

# Frittenden CE Primary School



## Headteacher Person Specification

### **Attainments and Experience**

- A qualified teacher (e.g. CertEd, B.Ed or PGCE).
- Desirable but not essential to have NPQH qualification, but needs to be able to show evidence of senior leadership experience across the primary age range.
- Able to show commitment to continued professional development.

### **Shaping the future**

- An open yet decisive and inspiring leadership style, demonstrating the creativity, imagination and enthusiasm required to maintain and develop the vision, ethos and culture of the school.
- The ability to think strategically in building, communicating and implementing a shared vision of excellence, equity and high standards for every pupil.
- A strong collaboration with the Governing body to set and secure the strategic direction for the school.
- Able to lead, motivate, support, challenge and develop all staff.
- Able to promote and develop the school's Christian standards and character.

### **Leading Teaching and Learning**

- Sustain and continuously improve the effectiveness of teaching and learning throughout the school.
- Implement strategies of raising achievement and achieving excellence for all pupils and staff.
- Able to use data effectively in target-setting, monitoring and evaluation to improve individual levels of progress.
- Evaluate the effectiveness of the school and monitor the quality of teaching and pupil achievement.
- Lead the design and development of the curriculum.  
Have a passionate desire for every child to achieve their very best in their academic, social, physical and spiritual development.

### **Managing the Organisation**

- Able to demonstrate emotional intelligence and personal qualities such as impact and presence, commitment, integrity, flexibility and enthusiasm.
- Possess the ability to manage budgets and assess the strategic and financial implications of operational decisions.
- Able to deploy people efficiently and effectively to meet specific objectives in line with the school plan and financial context.
- Able to demonstrate a commitment to partnership with the Governing Body, pupils, parents, staff, local church, Diocese and Local Authority.
- Able to demonstrate an understanding of legislation and processes relating to employment, health and safety, safeguarding and the curriculum.